



# SC Annual School Report Card Summary

Centerville Elementary

Anderson 5

Grades: K-5

Enrollment: 671

Principal: Kory Roberts

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	At-Risk	N/A	Met	N/A
2006	Good	At-Risk	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

23

AVERAGE

54

BELOW AVERAGE

5

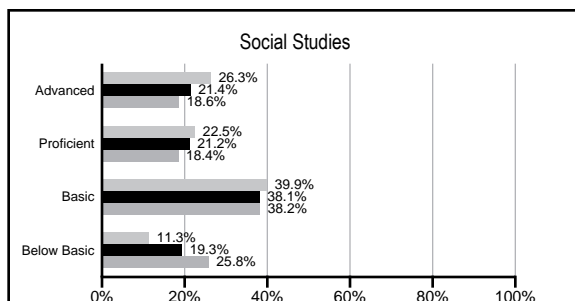
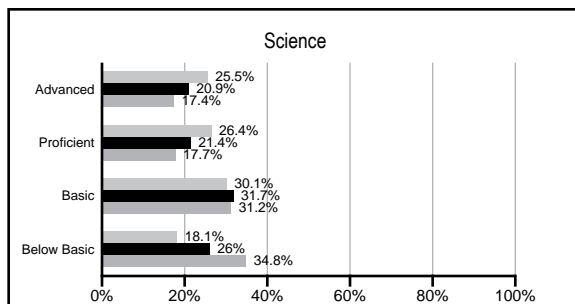
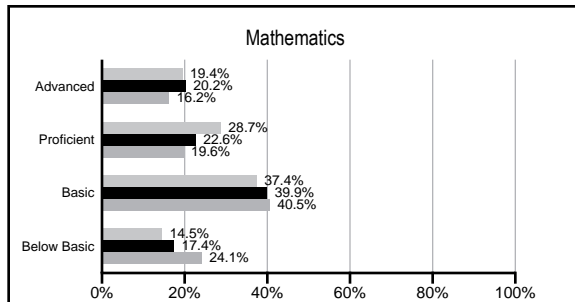
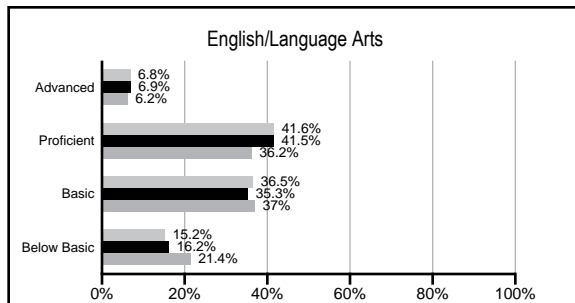
AT-RISK

0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

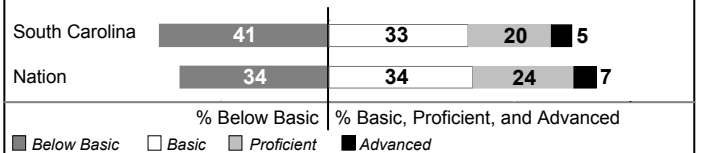
Our School Elementary Schools with Students Like Ours Elementary schools statewide



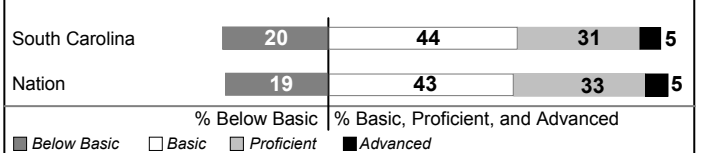
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

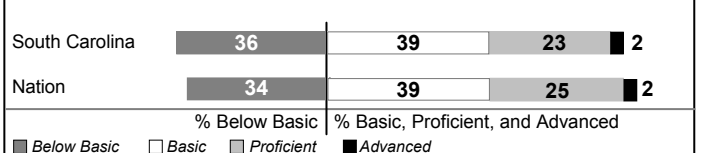
### READING – GRADE 4 (2007)



### MATH – GRADE 4 (2007)



### SCIENCE – GRADE 4 (2005)



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Centerville Elementary [Anderson 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=671)</b>				
Retention rate	2.2%	Up from 1.9%	2.3%	2.3%
Attendance rate	95.4%	Down from 95.6%	96.3%	96.3%
Eligible for gifted and talented	11.2%	Down from 12.9%	12.3%	10.4%
With disabilities other than speech	8.1%	Up from 7.5%	8.1%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	52.2%	Up from 45.7%	56.0%	56.7%
Continuing contract teachers	84.8%	Up from 80.4%	78.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.9%	Up from 87.1%	87.8%	86.4%
Teacher attendance rate	93.6%	Down from 95.8%	95.2%	94.9%
Average teacher salary	\$45,236	Up 4.3%	\$45,039	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
<b>School</b>				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.3 to 1	18.9 to 1	18.5 to 1
Prime instructional time	88.1%	Down from 90.5%	90.5%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,395	Down 18.1%	\$6,461	\$7,052
Percent of expenditures for instruction*	70.8%	Up from 61.7%	69.9%	69.1%
Percent of expenditures for teacher salaries*	69.0%	Up from 58.4%	65.6%	64.2%
% of AYP objectives met	85.7%		88.2%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	111	83
Percent satisfied with learning environment	100.0%	89.0%	86.3%
Percent satisfied with social and physical environment	100.0%	93.7%	91.1%
Percent satisfied with school-home relations	93.8%	87.4%	79.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Centerville Elementary School began another exciting year with a change in leadership by welcoming Mr. Kory Roberts as the new principal. The Centerville administration, faculty and staff have established a reputation as being an innovative school that is not afraid to think "outside the box" in order to meet the varying and unique needs of all students. By researching and studying assessment data, teachers and administrators collaborate and plan instructional programs that will enhance student achievement in all areas of the curriculum.

Our improvement plan addresses the needs of individual students and targets specific subgroups. For the past two years, due to our success with innovative practices and improved test scores, Centerville has been recognized for scoring a Good Absolute Rating on the state report card, closing the achievement gap, and meeting AYP. We continue to make progress toward the goals of the 2010 No Child Left Behind legislation. Additionally, we are proud to be a Flagship School of Promise, Palmetto Gold Award Recipient, and a Red Carpet School.

Centerville Elementary was nationally recognized in 2005-2006 as a Blue Ribbon Lighthouse School of Excellence. These schools serve as a beacon of exemplary achievements and contributions to ensure successful educational experiences for all children by shining a positive light on America's best schools and programs that work. A team of dedicated faculty members and students presented at the National Blue Ribbon Schools conference. This presentation focused on the successful programs and initiatives being implemented at Centerville to impact student achievement. Faculty members continue to present at local and state conferences and lead workshops that focus on improving student achievement and curriculum integration.

Centerville students have the opportunity to participate in many activities that reinforce learning standards. Some opportunities are in academic and creative problem solving competitions that include Lego Robotics, Odyssey of the Mind, Math Olympiads, Anderson County Spelling Bee, and the Lt. Governor's Writing Program. Centerville is also very fortunate to have a supportive PTO that works diligently to foster a closer relationship between the home and the school. Many parents spend hours giving of their time, energy, and resources to help Centerville achieve in all areas. Additionally, we are proud of our relationship with the businesses that partner with us in our efforts to produce quality, educated students. Our business partners are Papa John's Pizza, Anderson Eye Associates., Wachovia Bank/Westside Branch, Milliken Company, Kuk Sool Won of the Upstate, McDonald's, Sonic Drive-In, C. Dan Joyner, First Citizens Bank, and Carolina Mortgage, Inc.

The administration, faculty, and staff at Centerville, along with our PTO and business partners, work extremely hard to support each other as we strive to put every child in the winner's circle.

Kory Roberts, Principal  
Tara Burnette, SIC Chair

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